



Learning Resource Network

LRN ENTRY LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF B1)

LEVEL B1

SPEAKING

Duration: 14 to 16 minutes

EXAMINER'S INSTRUCTIONS
SPEAKING SAMPLE PAPER SET 1

Warm up Stage

Duration: 3 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some personal questions.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for 1 minute about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner/partners can express their points of view on the same topic.

 *The Examiner shows them the list of topics and asks them which one they have prepared to talk about.*

List of prepared topics:

1. Why is it important to learn a foreign language?
2. Why do young people like parties?
3. What is your favourite free time activity and why?
4. Do you like summer or winter holidays and why?
5. Where would you like to travel and why?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for 1 minute

The Examiner asks Candidate A questions on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: 2 to 2.5 minutes

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for 1 minute

The Examiner asks Candidate B questions on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: 2 to 2.5 minutes

Note: The Examiner follows the same procedure for Candidate C for groups of three.

Examiner: Thank you.

Respond to a question and Interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner/partners will be asked to comment on what you have said and express their points of view as well.

 *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*

 The Examiner tells each candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate/Candidates to comment and express their points of view.

1. Why is it important to learn English?
 - international language
 - use it on holidays
 - play computer games

2. What do you usually do at a party?
 - see friends
 - play games
 - dance

3. Why is it important for teenagers to have free time?
 - have fun
 - make friends
 - get rid of school stress

4. Why do children like summer holidays?
 - long holidays
 - water activities
 - spend time with family

5. What are the disadvantages of travelling abroad?
 - more expensive
 - different food
 - tiring

Examiner: Thank you. This is the end of the test.



Candidate's Prompts Speaking Sample Paper Set 1

Part 2

List of prepared topics:

1. Why is it important to learn a foreign language?
2. Why do young people like parties?
3. What is your favourite free time activity and why?
4. Do you like summer or winter holidays and why?
5. Where would you like to travel and why?

Part 3

1. Why is it important to learn English?
 - international language
 - use it on holidays
 - play computer games
2. What do you usually do at a party?
 - see friends
 - play games
 - dance
3. Why is it important for teenagers to have free time?
 - have fun
 - make friends
 - get rid of school stress
4. Why do children like summer holidays?
 - long holidays
 - water activities
 - spend time with family
5. What are the disadvantages of travelling abroad?
 - more expensive
 - different food
 - tiring